**Speech & Language Therapy: School Advice Session Request Form**

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| **Parent / Carer Consent Gained** | | **Y/ N \*If no do not give child name or DOB below** | | |
| **Parent / Carer attending advice session** | | **Y/N** | | |
| **Name \*** |  | | **DOB** |  |
| **School** |  | | **SENCO** |  |

**Reception & KS1**

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| **Area of Concern** | **Please provide an outline of your concerns against relevant areas below** |
| **Understanding and/or Use of Language** | |
| Infant Language Link screen must have already been carried out.   * Screen is red or blue indicating difficulties with understanding of language. * Information on how the child has responded to intervention is useful to guide advice. | **Speech Link Pupil ID…………………………….** |
| **Language difficulties associated with social communication difficulties** e.g. conversation skills – initiating, maintaining, coherence, relevancy, turn taking | |
| Infant Language Link screen must have already been carried out. |  |
| **Speech Sounds** | |
| Speech Link and Infant language Link screen must have already been carried out. |  |
| **Dysfluency/Stammering or Selective Mutism/Reluctant Talkers** | |
| Information from observations, interventions, teacher and parent discussions is useful to guide advice |  |

**KS2 and above**

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| **Area of Concern** | **Please provide an outline of your concerns against relevant areas below** |
| **Understanding and/or Use of Language** | |
| Information from observations, interventions, teacher discussions and SEN Support plans is useful to guide advice. |  |
| **Language difficulties associated with social communication difficulties** e.g. conversation skills – initiating, maintaining, coherence, relevancy, turn taking | |
| Information from observations, interventions, teacher discussions and SEN Support plans is useful to guide advice. |  |
| **Speech Sounds** | |
| Information from observations, interventions, teacher discussions and SEN Support plans is useful to guide advice. |  |
| **Dysfluency/Stammering or Selective Mutism/Reluctant Talkers** | |
| Information from observations, interventions, teacher and parent discussions is useful to guide advice |  |

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| **Please outline any additional information and specific areas on which you require advice from the speech and language therapist:** |
| *Please do not contain any child personal identifiable information if you do not have parental informed consent* |

Please email your session request with the title ‘SALT School Advice Session’ in the email subject line to [Buc-tr.cyptherapies@nhs.net](mailto:Buc-tr.cyptherapies@nhs.net) . Please indicate your availability across the week. Once your request has been received a Microsoft Teams invite will be sent to you.