

**Equality Delivery System - Grading Sheet**

Goal	Outcome	Grade			
		Undeveloped Red	Developing Amber	Achieving Green	Excelling Purple
1. Better health outcomes for all	1.1 Services are commissioned, designed and procured to meet the health needs of local communities, promote well-being, and reduce health inequalities.				
	1.2 Patients' health needs are assessed, and resulting services provided, in appropriate and effective ways.				
	1.3 Changes across services are informed by engagement of patients and local communities, and transitions made smoothly.				
	1.4 The safety of patients is prioritised and assured. In particular patients are free from abuse, harassment, bullying, violence from other patients and staff, with redress being open and fair to all.				
	1.5 Public health, vaccination and screening programmes reach and benefit all local communities and groups.				

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2.Improved patient and access and experience	2.1 Patients, carers and communities can readily access services, and should not be denied access on unreasonable grounds.				
	2.2 Patients are informed and supported so can be as involved as they wish to be in their diagnosis and decisions about their care, and to exercise choice about treatments and places of treatment.				
	2.3 Patients and carers report positive experiences of their treatment and care outcomes and of being listened to and respected and of how their privacy and dignity is prioritised.				
	2.4 Patients' and carers' complaints about services, and subsequent claims for redress, should be handled respectfully and efficiently.				

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3. Empowered, engaged and well-supported staff	3.1 Recruitment and selection processes are fair, inclusive and transparent so that the workforce becomes as diverse as it can be within all occupations and grades				
	3.2 Levels of pay and related terms and conditions are fairly determined for all posts, with staff doing equal work and work rated as of equal value being entitled to equal pay				
	3.3 Through support, training, personal development and performance appraisal, staff are confident and competent to do their work, so that services are commissioned or provided appropriately				
	3.4 Staff are free from abuse, harassment, bullying, violence from both patients and their relatives and colleagues, with redress being open and fair to all				
	3.5 Flexible working options are made available to all staff, consistent with the needs of the service, and the way that people lead their lives. (Flexible working may be a reasonable adjustment for disabled members of staff or carers.)				
	3.6 The workforce is supported to remain healthy, with a focus on addressing major health and lifestyle issues that affect individual staff and the wider population				

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4. Inclusive leadership at all levels	4.1 Boards and senior leaders conduct and plan their business so that equality is advanced, and good relations fostered, within their organisations and beyond				
	4.2 Middle managers and other line managers support and motivate their staff to work in culturally competent ways within a work environment free from discrimination				
	4.3 The organisation uses the “Competency Framework for Equality and Diversity Leadership” to recruit, develop and support strategic leaders to advance equality outcomes				